

**Read** the spelling words and sentences.

- |                |                   |   |
|----------------|-------------------|---|
| 1. launch      | <i>launch</i>     | NASA did <b>launch</b> a satellite to Mars.     |
| 2. shawl       | <i>shawl</i>      | Margy wore a <b>shawl</b> in the cold room.     |
| 3. false       | <i>false</i>      | The <b>false</b> information misled us.         |
| 4. author      | <i>author</i>     | Not every <b>author</b> wants fame.             |
| 5. install     | <i>install</i>    | Lourdes will <b>install</b> the bookcase.       |
| 6. loss        | <i>loss</i>       | The Hawks had one <b>loss</b> this season.      |
| 7. broad       | <i>broad</i>      | Ducks float on the <b>broad</b> lake.           |
| 8. audience    | <i>audience</i>   | A hush fell over the <b>audience</b> .          |
| 9. drawing     | <i>drawing</i>    | Lara was <b>drawing</b> the boy's portrait.     |
| 10. caution    | <i>caution</i>    | Use <b>caution</b> when you write in ink.       |
| 11. lawyer     | <i>lawyer</i>     | Clay needed a <b>lawyer</b> to defend him.      |
| 12. recall     | <i>recall</i>     | Does Rita <b>recall</b> what time Jobari left?  |
| 13. astronaut  | <i>astronaut</i>  | He is preparing to be an <b>astronaut</b> .     |
| 14. office     | <i>office</i>     | A doctor's <b>office</b> is a busy place.       |
| 15. scald      | <i>scald</i>      | We <b>scald</b> the tomatoes first.             |
| 16. automobile | <i>automobile</i> | Nat's first <b>automobile</b> had extra lights. |
| 17. drawn      | <i>drawn</i>      | The curtains were <b>drawn</b> shut.            |
| 18. broth      | <i>broth</i>      | Chicken <b>broth</b> soothes the stomach.       |
| 19. awful      | <i>awful</i>      | The <b>awful</b> weather added to our dismay.   |
| 20. flaw       | <i>flaw</i>       | That argument has a <b>flaw</b> in it.          |

**Think & Sort** the spelling words.1-3. Write the words with the vowel sound /ô/ spelled **o**.4. Write the word with the vowel sound /ô/ spelled **oa**.5-10. Write the words with the vowel sound /ô/ spelled **au**.11-16. Write the words with the vowel sound /ô/ spelled **aw**.17-20. Write the words with the vowel sound /ô/ spelled **al** or **all**.**Remember**

The /ô/ vowel sound can be spelled in different ways: **au** as in **author**, **aw** as in **flaw**, **a** followed by **l** as in **false** and **install**, **o** as in **loss**, or **oa** as in **broad**. It can also be spelled **ou** as in **bought**.

/ô/ spelled o

1.

2.

3.

/ô/ spelled oa

4.

/ô/ spelled au

5.

6.

7.

8.

9.

10.

/ô/ spelled aw

11.

12.

13.

14.

15.

16.

/ô/ spelled al or all

17.

18.

19.

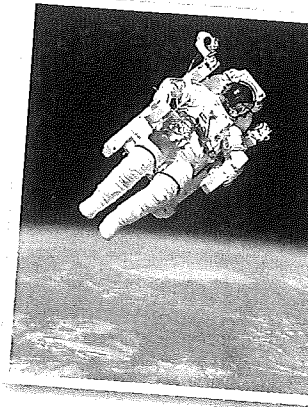
20.

# Connections to VOCABULARY

## Complete the Analogies

Write a spelling word to complete each analogy.

1. **Painting** is to **artist** as **book** is to \_\_\_\_\_.
2. **Electricity** is to **lamp** as **gasoline** is to \_\_\_\_\_.
3. **Ball** is to **throw** as **rocket** is to \_\_\_\_\_.
4. **Leather** is to **shoe** as **wool** is to \_\_\_\_\_.
5. **Clean** is to **dirty** as **true** is to \_\_\_\_\_.
6. **Short** is to **tall** as **narrow** is to \_\_\_\_\_.



## Complete the Analogies

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

## Word Categorization

Write a spelling word to complete each sequence.

- |                           |                             |
|---------------------------|-----------------------------|
| 7. driver, pilot, _____   | 10. stew, soup, _____       |
| 8. telephone, desk, _____ | 11. warm, heat, _____       |
| 9. idea, sketch, _____    | 12. problem, mistake, _____ |

## Word Categorization

- 7.
- 8.
- 9.
- 10.
- 11.
- 12.

## Word Meanings

Write a spelling word to complete each sentence.

13. With his loudspeaker, Al has \_\_\_\_\_ a crowd.
14. After the \_\_\_\_\_ of his tooth, Jake lisped.

## Word Meanings

- 13.
- 14.

Use the  
Dictionary

In a dictionary respelling, stressed syllables are marked with an accent ('). Often the stressed syllable is printed in very dark type. A stressed syllable is said with more force than unstressed syllables.

Write the spelling word for each dictionary respelling. Circle the stressed syllable. Check your answer in the **Spelling Dictionary**.

- |                 |                 |
|-----------------|-----------------|
| 15. /kô' shən/  | 18. /ô' dē əns/ |
| 16. /'ɪn stôl'/ | 19. /ô' fəl/    |
| 17. /rĭ kôl'/   | 20. /lô' yær/   |

## Use the Dictionary

- 15.
- 16.
- 17.
- 18.
- 19.
- 20.

launch  
loss  
lawyer  
automobile

shawl  
broad  
recall  
drawn

false  
audience  
astronaut  
broth

author  
drawing  
office  
awful

install  
caution  
scald  
flaw

Make Inferences

1.

2.

3.

4.

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Use Synonyms

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Use Context Clues

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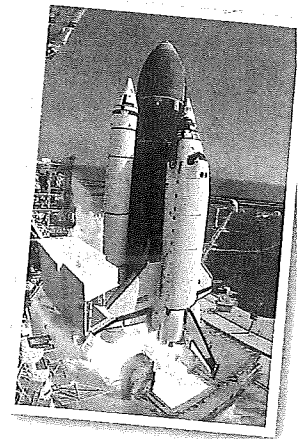
19.

20.

Make Inferences

Write a spelling word to complete each sentence.

1. Henry Ford invented the Model T \_\_\_\_\_.
2. Add some beef \_\_\_\_\_ to this stew.
3. My mother's \_\_\_\_\_ is on Main Street.
4. The \_\_\_\_\_ of the horses was done in charcoal.
5. The play made the \_\_\_\_\_ laugh and cry.
6. The spacecraft is on the \_\_\_\_\_ pad.
7. Do not \_\_\_\_\_ your hand in the boiling water.



Use Synonyms

Replace the underlined word or words with a spelling word.

8. The losing of the game does not matter.
9. We crossed a wide river.
10. There is no defect in the movie.
11. We have sketched you a map.
12. The plumber will put in a sink.
13. The attorney argued the case.
14. The terrible storm battered the coast.

Use Context Clues

Write a spelling word from the box to fill in each blank in the story.

An 15. sat at her desk and wrote. She wore a 16. around her shoulders. She was writing about an 17. She could 18. many stories about the space program in the 1990s. However, she wrote with 19. She did not want to include 20. information.

astronaut  
author  
caution  
recall  
false  
shawl

# Connections to WRITING

## Proofread a Biography

Proofread the biography below for ten misspelled words. Then rewrite the biography. Write the spelling words correctly and make the corrections indicated by the proofreading marks.

On April 4, 1968, our country mourned the awfull lose of Dr. Martin Luther King Jr. His brod vision<sup>and</sup> courage gave African American people a sense of their ~~H~~eritage and pride. He helped eliminate fals ideas that many people had about African Americans. King found an eager odience for his message. ¶ King believed that a major flau in our society was segregation, or the separation of the races. Many Americans helped him lawunch nonviolent protests. millions today can recawl his work and his message. Dr. King's audience is larger than ever. ¶ We must use cautien to ensure that all people today can vote, hold public office, and enjoy their civil liberties.

### Proofreading Marks

≡	Capital Letter
/	Small Letter
^	Add
⤵	Delete
⊙	Add a Period
¶	Indent

### INFORMATIVE/EXPLANATORY Writing Prompt

## Write a Biography

Write a biography. First decide on your subject. Read about him or her in newspapers, in books, or on the Internet. Use as many spelling words as you can.

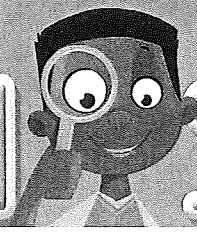
- Use the writing process: prewrite, draft, revise, edit, and publish.
- Answer *who, what, when, where, and why* to guide the reader's understanding of key ideas.
- Include specific facts, details, and examples in an organized way.
- Edit your draft for complete sentences with correct capitalization, punctuation, grammar, and spelling.
- Read your biography. Circle three words that may be misspelled. Use a dictionary to check the spelling.

### Transfer

Find five words from your biography that have /ô/. Write the words in your Spelling Journal and circle the letters used to spell /ô/.

# Extend & Transfer

# Word Study



### Pattern Power

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_

### Base Words

12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_

### Word History

17. \_\_\_\_\_
18. \_\_\_\_\_

because	loss	install	flaw	falter
bought	audience	broad	autumn	faucet
daughter	drawing	lawyer	autograph	awkward
taught	caution	recall	officer	alternate
thought	office	astronaut	pause	
shawl	drawn	scald	thoughtless	
false	awful	automobile	coffee	
author	launch	broth	auburn	

### Pattern Power

Use words from the spelling list above to complete these exercises.

1-7. Write the words that contain the /ô/ sound spelled **aw**.

8-10. Write the words that contain the **ought** word part.

11. Write the word whose silent consonant is sounded when the suffix **-al** is added.

### Base Words

A base word is a word to which prefixes, suffixes, or other endings are added. Write the spelling word that is a base word for one of these words.

12. broadly                      14. installed                      16. falsify

13. broths                      15. scalded

### Word History

The root **auto** comes from a Greek word that means "self." For example, something that is **automatic** operates by itself.

17-18. Write the two spelling words that have the Greek root **auto**.

## Art

# Word Hunt

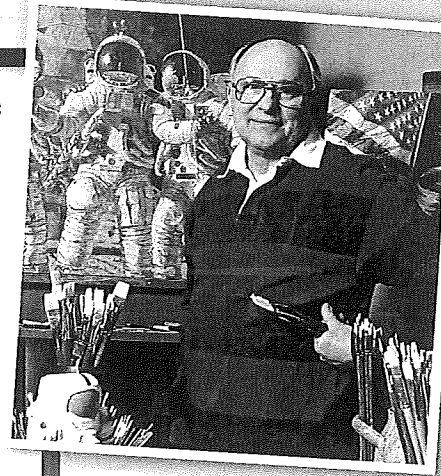
Read the paragraphs below. Look for words with the /ô/ sound.

Many artists have captured the moon in photographs. Some have made drawings and paintings. One artist, however, stands out among all others. Alan Bean is the only artist who has been to the moon. He's flown above it. He's walked on it. Alan Bean was an astronaut.

Captain Bean, an officer in the U.S. Navy, was the lunar module pilot on the *Apollo 12* mission. Its launch was in the autumn of 1969. The crew flew 250,000 miles to the moon and landed on a plain called the Ocean of Storms. The astronauts performed many experiments and installed a nuclear power generator. The moon has no wind. Because the air is calm, Captain Bean's footsteps are still on the moon.

Captain Bean logged 1,671 hours and 45 minutes in space. He was commander of *Skylab II*. His team spent 59 days in space. Then he was the backup spacecraft commander on a test project with the Russians.

After 18 years with NASA, Alan Bean resigned in 1981. Captain Bean wanted to spend his time painting. Because he saw worlds that no other artists have seen, Bean was drawn to share his experiences through his art. Bean is also an author. He has written many books for adults and young people.



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4.

5.

6.

7.

8.

9.

10.

## WORD SORT

- 1-5. Write the words that contain /ô/ spelled **a** followed by **i**.  
6-10. Write the words that contain /ô/ spelled **au**. Write each word only once.